






Latin America History Menu Board

Breakfast 	<input type="checkbox"/> Acrostic -Use vocabulary terms from \$6H1 and \$6H2. -Use complete sentences.	<input type="checkbox"/> Wordsplash -Choose from: Incas, Aztecs, or Columbian Exchange. -minimum of 15 words	<input type="checkbox"/> Map Making -Make map of Columbian Exchange -Color and label. -Must include ____ items exchanged.	<input type="checkbox"/> Make a quiz -10 questions -multiple choice, fill in the blank, and/or short answer -Create a key.	<input type="checkbox"/> Be The Thing -Aztec civilization -See handout.
Lunch 	<input type="checkbox"/> History Advertisement -Inca civilization -See handout.	<input type="checkbox"/> Thumbprint cartoon -8 panels -Explain the Columbian Exchange. -See examples.	<input type="checkbox"/> Collage -Use newspapers or magazines to visually represent concepts from \$6H1 or \$6H2.	<input type="checkbox"/> Flipbook -Use vocabulary terms from \$6H1 and/or \$6H2 -Must include pictures. -See example.	<input type="checkbox"/> Mobile -10 pieces of related info. -\$\$6H1 or \$6HH2 -Be creative. -Quality counts.
Snack 	<input type="checkbox"/> Make a questionnaire -10 questions with possible answers -Survey 15 classmates. -Topics may include anything from \$6H1 or \$6H2. -Analyze your results in written or graphic format.	<input type="checkbox"/> Venn Diagram -Create a Venn Diagram comparing and contrasting: -Pizarro/Cortes OR -Aztecs/Incas OR - L'Ouverture/Hidalgo/ Bolivar -Make sure you provide sufficient evidence.	<input type="checkbox"/> "I Am" Poem -Columbian Exchange formula poem -See handout.	<input type="checkbox"/> Vocab Crossword -Create a crossword puzzle using 10 vocabulary terms. -Include answer key. -Use the following website: tinyurl.com/3atzcb	<input type="checkbox"/> Song or Rap -Lyrics must be typed and submitted. -2 minutes (max) in length -Will be performed for the class
Dinner 	<input type="checkbox"/> Puppet Show -Aztecs and Incas -Handout	<input type="checkbox"/> Board game -Create a board game that includes the following: -game cards -game board -game pieces -written rules	<input type="checkbox"/> Liberator Action Figure/Paper Doll -LA Independent movement key figures -See handout.	<input type="checkbox"/> Comic Strip -Fall of the Aztecs/Incas -See handout.	<input type="checkbox"/> You Be the Person Speech -costume -class performance -2 minute speech -typed transcript to be submitted
Dessert 	<input type="checkbox"/> 3 facts and a fib -pertaining to \$6H1 and \$6H2	<input type="checkbox"/> Memory card match game -Use vocabulary from \$6H1 and \$6H2 to create at least 10 memory match cards.	<input type="checkbox"/> Study Island -Log in and complete 2b, 2e, and 2f quizzes. -See teacher for instructions.	<input type="checkbox"/> Definition Art -Choose 3 vocabulary terms from \$6H1 and \$6H2 and visually represent those terms.	<input type="checkbox"/> Kaboom -Create 5 Kaboom questions from \$6H1 and \$6H2 to be used by your classmates in future Kaboom games.

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Task:

I hope you're hungry! Your task is complete the Menu board on the back of this handout, based on my instructions. You will be completing a 5 course meal, which will leave you *"stuffed"* full of information on Unit 7-Latin American history.



Project Due Date: ____/____/____

Directions:

You will find your choices for projects as well as the points you may earn for successful completion of those projects. Choose enough projects for a possible grade of 100. You may also propose alternate projects or adjustments to the projects that are listed. Full credit will only be given for outstanding work. Each project will be checked for accuracy, completion, adherence to directions, content, presentation (as in, how it looks or the quality of an oral presentation), neatness, and creativity.

SS6H1 The student will describe the impact of European contact on Latin America.

- Describe the encounter and consequences of the conflict between the Spanish and the Aztecs and Incas and the roles of Cortes, Montezuma, Pizarro, and Atahualpa.
- Explain the impact of the Columbian Exchange on Latin America and Europe in terms of the decline of the indigenous population, agricultural change, and the introduction of the horse.

SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations.

- Describe the influence of African slavery on the development of the Americas.
- Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America.
- Explain the Latin American independence movement; include the importance of Toussaint L'Ouverture, Simon Bolivar, and Miguel Hidalgo.

Grading Rubric

Category	5	3	1	Breakfast	Lunch	Snack	Dinner	Dessert
Accuracy	contains completely accurate information that pertains to topic	contains somewhat accurate information that pertains to topic	contains little to no accurate information that pertains to topic					
Content	expresses a complete depth of understanding of the topic and add to the overall effect of product	expresses a mild depth of understanding of the topic and add to the overall effect of product	expresses little to no depth of understanding of the topic and add to the overall effect of product					
Overall Impact	effectively shows a strong understanding and knowledge of topic and its impact on the region it pertains to	shows a mild understanding and knowledge of topic and its impact on the region it pertains to	shows little to no understanding and knowledge of topic and its impact on the region it pertains to					
Total				____/ 15	____/ 15	____/ 15	____/ 15	____/ 15